

Appendix 19: CAPS Learning Outcomes Mapped to IUPUI Profiles of Learning for Undergraduate Success

	Student Learning Outcomes	1. Communicator				2. Problem Solver				3. Innovator				4. Community Contributor			
		Evaluates Information	Listens Actively	Builds Relationships	Conveys Ideas Effectively	Thinks Critically	Collaborates	Analyzes, Synthesizes, Evaluates	Perseveres	Investigates	Creates/ Designs	Confronts Challenges	Makes Decisions	Builds Community	Respectfully Engages Own and Other Cultures	Behaves Ethically	Anticipates Consequences
All Clinical Services	Students who use clinical services will be able to make healthier life choices.					X		X	X							X	X
	Students who use clinical services will be able to make more decisions based on personal values and priorities.					X		X	X							X	X
	Students who use clinical services will report improved academic performance.								X								
	Students who use clinical services will report improved ability to remain enrolled.								X								
USO and Process Groups	Students who are involved with the USO and process groups will report increased ability to manage life stressors.					X			X								
	Students who are involved with the USO and process groups will report improved overall functioning.															X	X
	Students who are involved with the USO and process groups will be able to better identify their own problems and issues.					X		X									X
	Students who are involved with the USO and process groups will report increased value of the differences in others.		X	X										X	X		
	Students who are involved with the USO and process groups will report improved relationships and better interpersonal and social functioning.		X	X										X			
Mindfulness Groups	Students who are involved with the Mindfulness Groups will report increased ability to apply mindfulness skills.							X	X								
	Students who are involved with the Mindfulness Groups will report decreased levels of stress and anxiety.								X								
Individual Counseling	Students who use individual counseling sessions will report increased ability to manage life stressors.								X								X
	Students who use individual counseling sessions will be able to report improvement in life functioning.			X										X			X

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Testing Services	Students engage in testing services will receive appropriate academic accommodations.																X
	Students engage in testing services will persist and graduate.								X								
Outreach - QPR	Students that attend QPR training will report increased ability to recognize warning signs of suicide.	x	x					x									
	Students that attend QPR training will report increased confidence in asking someone about suicidal ideation.	x	x					x					x			x	x
Outreach - RA Training	RAs who attend CAPS's outreach efforts will be able to discuss issues of mental health, consent, healthy relationships, sexual assault and interpersonal violence prevention and response.	x	x					x									
	RAs who attend the CAPS's outreach efforts will be able to describe how to refer a student to CAPS.	x	x		x							x		x			
Outreach - Recognizing/Responding to Suicide	Students who attend CAPS's outreach efforts will be able to describe one or more mental health issues.	x															
	Students who attend CAPS's outreach efforts will be able to describe how to refer a student to CAPS.	x	x		x												
IPV Advocacy	Students who use IPV advocacy services will report receiving appropriate academic accommodations.								X								
	Students who use IPV advocacy services will have the support to remain enrolled.								X								
IPV Prevention - Presentations	After an IPV prevention presentation, students will be able to identify one or more resources on campus or in the community that supports victims of sexual misconduct.												x	x		x	x
IPV Prevention - Presentations	After an IPV prevention presentation, students will be able to identify at least 3 strategies to safely intervene in situations that are potentially harmful, and know at least 2 options for reporting is abuse/assaults are suspected.	X	x			x	x	x				x	x	x		x	x

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IPV Prevention Presentations	After an IPV prevention presentation, students will be able to identify and have strategies for recognising where consent is freely given and situations where there is no consent.	X	x	X		x	x	x				x	x			x	x
IPV Student Involvement	After involvement in planning and implementing sexual assault prevention and interpersonal violence prevention events on campus, student volunteers will be able to identify resources on campus available for survivors of sexual violence/ipv.												x	x			
IPV Student Involvement	After involvement in planning and implementing sexual assault prevention and interpersonal violence prevention events on campus, student volunteers will demonstrate critical skills in planning educational/awareness raising events; effective communication in group setting; skills and ability to work with others; and increase personal investment and confidence in being a peer support on issues related to sexual and interpersonal violence.		x	x	x	x	x				x		x	x	x	x	
Practicum Program	Practicum students will be able to assess their strengths and areas of growths.			X		X		X						X		X	
	Practicum students will be able to demonstrate caring for others.			X	X	X		X						X	X	X	
	Practicum students will be able to integrate various theoretical orientation and intervention approaches.			X		X		X						X		X	
Internship Program	Internship students will be able to assess their strengths and areas of growths.			X		X		X						X		X	
	Internship students will be able to demonstrate caring for others.			X	X	X		X						X	X	X	
	Internship students will be able to integrate various theoretical orientation and intervention approaches.			X		X		X						X		X	