

Program Review and Assessment Committee
October 18, 2012, 1:30 – 3:00 p.m., UL 1126
Minutes

Present: M. Yard (Chair), R. Aaron, K. Alfrey, P. Altenburger, T. Banta, R. Bennett, R. Bentley, R. Betts, K. Black, K. Cranfill, J. Defazio, D. Drew, B. Gushrowski, Susan Hendricks, L. Houser, S. Kahn, J. Lee, K. Norris, J. Pease, G. Pike, J. Plaskoff, S. Queener, T. Ribera, S. Rice, S. Scott, S. Siddiki, J. Singh, C. Smith, C. Toledo, K. Wendeln, K. Wills, W. Worley

1. September Meeting Minutes: approved unanimously as circulated.

2. Updates

- T. Banta distributed copies of the HLC Reaffirmation Self Study Report Executive Summary. She reported that, with eleven evaluation-team members, scheduling for the visit is complex and still under development; it helps that the team chair is very experienced. PRAC will meet with the team on Tuesday, November 6, at 1:45 p.m. in the Campus Center (CE 409).

3. Center for Service and Learning PRAC grant report

- Kristin Norris presented results to date from the Center for Service and Learning (CSL) PRAC grant to assess student civic-mindedness across the campus. She described the backdrop of national interest in civic learning, fueled in part by a January 2012 report issued by the Association of American Colleges and Universities, and related that to the numerous civic-learning projects IUPUI has pursued. A major focus for the CSL is to determine the extent to which IUPUI graduates are civic-minded, and she described the CSL Civic-Minded Graduate Scale on which they base research and assessment.
- Norris shared research data CSL has compiled in assessing civic knowledge, skills, dispositions, and behavioral intentions, noting differences among students in the various CSL-supported scholarship programs. She described several steps that CSL staff have identified both to account for several confounding variables and to obtain more and better information about civic learning beyond CSL scholars. In particular, CSL is encouraging faculty to use CMG reflection and rubrics with students in their service-learning courses.

4. Principles of Graduate and Professional Learning Update

- Dean Sherry Queener reviewed the process and rationale for development of the IUPUI Principles of Graduate and Professional Learning (PGPLs), going back to Purdue's Graduate Student Learning Outcomes. In the same way that the Principles of Undergraduate Learning describe desired learning outcomes for all undergraduates in all majors, the graduate faculty wanted to avoid focusing outcomes only within the field of study. The PGPLs are intended to be modified as appropriate for each program.
- She added that there is a clear expectation that the PGPLs will be used in assessment, separately or combined with programmatic learning outcomes.

- Queener reported that graduate course approval requests now routinely indicate alignment with PGPLs, and most graduate and professional programs have incorporated or aligned them with program learning outcomes.

5. Higher Learning Commission Visit Preparation

- K. Wills reviewed a list of questions forwarded by Associate Vice Chancellor Mary Fisher to help members anticipate what kinds of questions evaluation team members might ask at the November PRAC meeting:
 - How does PRAC work to assure uniform implementation of the PULs?
 - What are some authentic ways faculty measure student learning connected with the PULs?
 - What is the PRAC mission and how do we implement it?
 - What are examples of improvements to the curriculum you have enacted as a result of assessment of student learning in your schools?
 - How are integrative learning principles and high-impact practices embedded in your schools' curricula?
 - How are faculty supported to continuously improve their teaching?
 - What are your three major goals for the committee in the coming year?
- T. Banta added she will also ask the team chair for questions that might guide preparation.

6. Old Business

- G. Pike noted that he still needs volunteers for the Performance Indicators Subcommittee, which will meet in mid-November to review progress toward the Teaching and Learning goals. He asked members to contact him directly if interested.

7. New Business

- S. Kahn encouraged volunteers for the PRAC Report Review Subcommittee. She described the type of work and time commitment from November through March, adding that this collegial peer review is valuable for those involved and for the schools whose reports are reviewed. Reports have improved since the process began in 2010. Orientation and norming will begin this semester.
- T. Ribera reported that the PRAC Grants Subcommittee has received eight grant applications this fall and hope to recommend four for funding in November.

8. Adjournment at 3:00 p.m.

Minutes recorded by S. Scott and respectfully submitted by K. Wills, 2012 Vice Chair