

**Program Review and Assessment Committee**  
**Thursday, September 18, 2014 – 1:30-3:00pm**  
**CE 307**

**Minutes**

**Attendance:** K. Alfrey; P. Altenburger; T. Banta; R. Bennett; T. Davis; S. Graunke; J. Gregory; S. Hundley; S. Kahn; M. Kolb; J. Lee; S. Lupton; L Maxwell; H. Mzumara; K. Norris; B. Orme; J. Orr; M. Price; T. Ribera; S. Rice; M. Rust; C. Schuck; S. Scott; S. Weeden; W. Worley

**Minutes:** approved as circulated.

**Steve Graunke:**

Over the summer, Steve sent copies of 2013 IUPUI Staff Survey reports for individual units. PRAC members desire more specific information and disaggregation to units. If PRAC members need additional information, contact Steve ([sgraunke@iupui.edu](mailto:sgraunke@iupui.edu)).

Spring 2015 is a National Survey of Student Engagement (NSSE) administration year. This is a survey of first-year and senior-year students. Revised version will be used in 2015. More information about NSSE is available here:

<http://nsse.iub.edu/html/about.cfm>

**Kathy Johnson / Stephen Hundley:**

Additional information was provided about the Multi State Collaborative (MSC). The MSC is a pilot/proof-of-concept, involving assessing student learning in written communication and quantitative reasoning in capstone courses. IUPUI schools participating include Engineering & Technology, Science, and Liberal Arts.

Information from a recent webinar about the MSC was shared. Participating faculty will be asked to provide a 1-page document that will be submitted with the student artifacts that describe certain dimensions of a key assignment. Ultimately, faculty will use the VALUE rubrics as a mechanism to evaluate student learning in written communication or quantitative reasoning.

Public-facing view of project describes purpose, FAQs, examples, etc. More information about the MSC project is available here:

<http://www.sheeo.org/projects/msc-multi-state-collaborative-advance-learning-outcomes-assessment>  
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**Learning Outcomes Workshop:**

Karen Alfrey, James Gregory, Sue Hendricks, Stephen Hundley, Terri Tarr, and Annela Teemant developed and presented a 75-minute workshop on Learning Outcomes. The PowerPoint presentation and workshop handout packet accompany these minutes. This is the first of several

professional development workshops to be offered at PRAC. Feedback on this workshop and suggestions for future PRAC workshops is sought here:  
<https://www.surveymonkey.com/s/PRACworkshops>