

Program Review and Assessment Committee
~ Meeting Summary ~
Thursday, November 19, 2015

Present: K. Alfrey, T. Banta, L. Bozeman, W. Crabtree, C. Gentle-Genitty, S. Graunke, T. Hahn, M. Hansen, L. Houser, S. Hundley, D. Jerolimov, S. Kahn, L. Maxwell, M. Meadows, J. Motter, H. Mzumara, B. Orme, J. Orr, M. Pistilli, M. Rust, C. Schuck, S. Scott, C. Walcott, J. Watson, Z. Wood, Susan Bradley for W. Worley.

Minutes of the October PRAC meeting were approved as circulated.

Hundley moderated a panel presentation on components of IUPUI's RISE Initiative and outcomes assessment activities planned or implemented to gauge the effectiveness of these High Impact Practices. Panel members included:

- RISE Program Leadership: Jennifer Thorington Springer
 - <http://go.iu.edu/NF7>
- Research: Dominique Galli
 - <http://crl.iupui.edu/>
- International Experiences (Study Abroad): Stephanie Leslie and Leslie Bozeman
 - <http://international.iupui.edu/>
- Service Learning: Mary Price
 - <http://csl.iupui.edu/>
- Experiential Opportunities (Internships): Matt Rust
 - <http://iu.box.com/pracintern>

All panelists circulated lists of resources, rubrics, definitions, mission statements, student data, and more information about their respective HIPs. Most of these resources are also available on the centers' websites, identified separately above. (Rust has also posted online numerous syllabi and application and assessment forms for several school internship programs at iu.box.com/pracintern.)

Tom Hahn, Center for Service and Learning, presented the Promising Practices in Assessment Showcase for November. (His colleague for the presentation, Kristen Norris, was not available to attend the meeting.) The Civic-Minded Graduate (CMG) construct has been referred to as the "North Star" of service learning (Steinberg, Hatcher, Bringle, 2011) because it provides a set of common learning objectives that can guide the design and assessment of curricular and co-curricular service programs. CMG can be used: 1) in program evaluation for both curricular (service learning courses) and co-curricular programs, 2) within academic units (e.g., majors, departments, 3) for institutional assessment of civic outcomes, 4) to represent civic engagement to external audiences, and 5) in research to understand change/growth. The IUPUI Center for Service and Learning (CSL) staff developed the CMG scale to measure civic learning outcomes by assessing the extent to which respondents perceive themselves to have the capacity and desire to work with others in a democratic way to improve their community or to achieve public goods. Since the seminal work on the CMG scale in 2011, three subsequent validation studies have been

conducted that have demonstrated the CMG scale to be a valid and reliable scale to measure civic-mindedness.

The CMG rubric was developed concurrently with the CMG scale. In 2013, CSL received a PRAC grant to assess authentic evidence of student learning using the CMG Rubric and the AAC&U VALUE Rubric for Civic Engagement. Recommendations from that study as well as feedback from James Gregory from the Center for Teaching & Learning prompted further examination and enhancements to the CMG rubric. The full research brief may be found at <http://csl.iupui.edu>. Beyond changes to the structure/format of the CMG Rubric, staff from the CSL have been working on scaffolding learning across the rows and exploring other aspects of civic mindedness that should be assessable.

Hundley announced that Scott Weeden had agreed to be nominated for PRAC Vice Chair for 2016. The election will be held at the December meeting.

The meeting adjourned at 3:00 p.m.