Program Review and Assessment Committee

May Meeting 2018: Thursday, May 10, 1:30-3:00 pm, AD 1006

Minutes

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1. Welcome and Review/Approval of Minutes (2 minutes)

K. Alfrey, J. Barbee, L. Bozeman, A. Chase, D. DeMeester, G. Durham, L. Easterling, T. Freeman, J. Gladden, W. Helling, S. Hundley, C. Kacius, S. Kahn, J. Lee, S. Lowe, S. Lupton, C. Marsiglio, P. Morris, K. Murtadha, H. Mzumara, S. Ninon, K. Norris, L Peters, E. Ramos, K. Sheeler, M. Urtel, S. Weeden

2. Strategic Planning—Stephen Hundley, Senior Advisor to the Chancellor for Planning and Institutional Improvement (20 minutes)

S. Hundley – in 2013 we began to prepare for strategic planning. We looked at the literature, trends across HE, talked to over 50 groups on and off campus, etc. What does IUPUI mean to you? Formed 12 task forces (n=250ppl) (with Christine Fitzpatrick) – what should we do? Recommendations for the future. 10 goals resulted and each goal had action steps. Then, IU did a strategic planning process and we held off to make sure we aligned and in 2015 we finalized our Strategic Plan. We reset the reporting deadlines to July 31st and aligned the guidelines to the strategic plan goals. Identified Strategic Plan Champion – by virtue of their title/responsibility, they are the person who wakes up every day thinking about that goal. However, they are not the only person to contributes to the work. Between 2014 to now, there have been lots of changes in leadership positions and we've discovered that a lot of the actions initially identified have been accomplished or we have new leadership.

In alignment with the 50th Anniversary, we decided to refresh the strategic plan. Recognize our accomplishments and roll out the plans for the future (See: 50.iupui.edu). We did not change the Strategic Plan from Bantz, but instead, refreshing the objectives.

We've asked each of the strategic plan champions to have conversations with their in-tact groups during the Fall 2018 semester or convene additional meeting. Michele Hansen and S. Hundley met with each champion – identify the major accomplishments? What objective(s) should be updated? Are there any new performance indicators? Deadline was Jan. 12th – 3 page summary. Shared a draft of each. Each goal was discussed during the Chancellor's Cabinet meeting in Spring. May 18th – Champions must submit their final draft. Chancellor's retreat in the summer. Nov. 6th the Chancellor will unveil the new Strategic Plan and the website will be updated. Michele H. is working on an updated dashboard for each of the goals. If you have questions- please contact the respective strategic plan champion.

Role of PRAC in this – part of what PRAC does is program review. And during the program review process, everyone looks at the strategic plan.

P. Morris – in your opinion, what do you think are the main changes? S. Hundley – enrollment management used to be "enrollment services", which was interpreted as reactionary. Ex – we aren't looking to recruit students. We are looking to recruit graduates. How do we ensure that the students we recruit and admit we can support and we can prepare them for long-term careers? The biggest changes is in transform online education. Used to be about MOOC (Massive Open Online Courses). That has phased out. Now, it's about matching the right technological support with the needs and strategies for success for students. Community engagement has also changed to reflect the Anchor Institution mission. I will connect all of this to student success and the new Institute for Engaged Learning. We also see a need to increase capacity for graduate education programs.

3. Planning for PRAC 2018-2019 (40 minutes)

T. Freeman – thank you all for your service to this committee. Reminded everyone that PRAC is unique to IUPUI (Kathy Johnson). Divide into groups then report out.

Group report out:

- We liked hearing examples of how assessment data has been used successfully. We get reports, but not how it is effectively used. Updates from IRDS that units can access – what is available that we aren't taking advantage of?
- Anchor Institution work that is now gaining traction.
  Discussion of the NYT articles was one of the best discussion we've had in PRAC. Perhaps more conversations like that – articles, national conversations/issues. Maybe a process for having people submit articles or topics for discussion.
- Program Review – revisiting that process. Connecting teaching and non-teaching units – how can our program reviews be used to build relationships. Hearing more about what recommendations/changes are happening as a result of this process.
- Assessment of GenEd – both what we are doing now (process and reviewing courses), but also now that we have the PLUSs, how do we know the students are achieving what we've outlined? Maximizing workshops – Perhaps less presentations and more of a working meeting/hands on. Pull the PRAC members about the problems in their unit in order to connect them to existing resources. Roll-out of PLUS and how that looks in the PRAC Reports
- NSSE report – sharing the results.
- Update on the REAL.
- Any updates on the PRAC Report guidelines. What does the university do with this information compiled in the reports? Is it used for improvement? How to write a good PRAC report, but when we offered a workshop, there was very low attendance. Norming for the sub-committee that reviews the PRAC reports. We talk but how do we norm what we do?
- Food pantry and food insecurity.
- Connection of global learning, CSL, and Collaboratory.

- Ensuring that we communicate with all faculty, including adjuncts.
  SERI (?), CTL, IRDS – summary of all assessment offerings?
- Hear more about what happens with PRAC grants.
- Representing a spectrum of Grad and UG. More communications with the UGA committee. What is happening with the PGPL. Be more clear about how presentations connect with PRAC's focus and assessment. More people who represent graduate education on the panels.
- Consider recommendations from the Excellence in Assessment designation reviewers?
- Needs in the units – a couple of Gen Ed reviews and national accreditation reviews. We feel like we are constantly doing it, but everyone needs it a little different (not helpful).
- Ideas for getting everyone involved in assessment and program evaluation, not just 1 or 2 people in the unit.

  S. Hundley -Workshop issue – attracting audiences. Any ideas? Offer online, be able to share a recording. PRAC Zoom office hours. Don't lead with "assessment" – root it into a broader concept of student success…all campus related. Ex. Student experience council that was formerly the Student Retention and Graduation (re-branded). Use active learning strategies (as opposed to traditional lectures).

4. Update on Vision and Planning for the IUPUI Division of Undergraduate Education/Institute for Engaged Learning — Jay Gladden, Associate Vice Chancellor for Undergraduate Education and Dean of University College (25 minutes)

National conversation related to HE – the criticisms. STRATA report (formerly USA Funds) – surveyed 100K ppl – perception of the relevance of HE. Only 25% of people said that what they studied in college thought it was relevant. However, the conversation is related to HE's relevance. This is in addition to criticisms of graduation rates. IUPUIs FTFT 1 year retention rate has not substantially changed. Good news is that our 4 year is increasing. Also low compared to our peers (bottom third). Challenge – we feel like we are doing A LOT in DUE, and still not seeing the needle move.

Shared simplified org chart for DUE that illustrates how Honors College, UC, and IEL is now structured under DUE. August 1st launching Institute for Engaged Learning – to create greater synergy and access to HIPs. 55% of IUPUI's 4,000 FTFT students are in UCOL. Looking at how fast we are helping them transition into their majors. UCOL is still more than the 1st year experience.

IEL at IUPUI – administration charge – (see slide). Access – specifically looking at underrepresented students or those who don't have the ability due to other life constraints. In general, access to experiences. But, we don't have a clear understanding of all of the engaged learning practices happening. RISE tags – fidelity issue. Utilizing technology to capture these experiences is a focus. You won't likely see a lot of org changes, but how we do our work.

New elements you will see – Capstone, Innovation and Entrepreneurship, Co-Curricular. We have a higher proportion of students working off campus, but not making a connection between their academic experiences the way that on-campus employees are making. Excited about REAL for capturing this and helping students make this connection. More than 70 capstone experience, just trying to identify them. Imagine "Engaged Learning Programs or Departments" Much like we give out curriculum enhancement grants.

Key Elements: Linking to the PLUS, pathways, access for all.

Key Activities: Faculty & Staff Development (CSL expertise, but do that across all engaged learning), Student Access to curricular and co-curricular learning activities (students may resist because there is too much going on), Work is studied and scholarship is generated…which translates into informing faculty/staff development.

Questions still on the table-

RISE tags – or more broadly, how do we capture the activity?

How do we maximize capabilities across CTL and IEL?

How does this interface with areas not technically in IEL (e.g., internships)?

REAL – student experiences in a mobile setting to certify those experiences would be cool.

S. Kahn – increasing our confidence in the RISE tags. Article on Inside HE and Jillian Kinzie and Kuh – colleges that had more HIPs compared to those that had less, no difference in graduation rates. Kinzie and Kuh's response was highlighting how misguided the study was. From eportfolios, I see good work. Taxonomies are great. What are your thoughts to ensure greater fidelity in executing HIPs.

J. Gladden- the taxonomy work is super helpful and central to how we do this work well, which is central argument Kuh and Kinzie made. How are we visibly capturing that information?