

Program Review and Assessment Committee

August Meeting 2018: Thursday, August 23, 1:30-2:30 pm, CE 307
Orientation for New Members 2:30-3:00 pm, CE 307

Minutes

Attendees: K. Alfrey, P. Altenburger, J. Barbee, A. Chase, D. DeMeester, L. Easterling, S. Graunke, T. Hahn, M. Hansen, W. Helling, L. Houser, S. Hundley, C. Kacius, J. Lee, D. LeMay, S. Lowe, C. Marsiglio, P. Morris, J. Motter, K. Murtadha, H. Mzumara, S. Ninon, K. Norris, A. Opsahl, B. Orme, E. Ramos, C. Schuck, K. Sheeler, A. Teemant, J. Thigpen, N. VanAndel, B. Wahler, S. Weeden.

1. Welcome, Review & Approval of Minutes, Introduction of Members

Stephen Hundley welcomed members at 1:30. Kristin Norris was introduced as serving for Tyrone Freeman. Minutes were approved at 1:35. Kristin then invited members to introduce themselves and to indicate what they hope PRAC will focus on and accomplish in the coming year. After each member had introduced themselves, Stephen Hundley reviewed the agenda items for the year:

- Initial presentations will occur each meeting—four external speakers have been identified for the first set of PRAC meetings thus far. Each upcoming PRAC meeting will begin with thirty minutes of presentation by these speakers.
- A workshop will occur instead of the November meeting. Members were encouraged to attend one of the offerings.

2. Overview of Subcommittees and Sign Up

Kristin Norris informed the members that subcommittees would be introduced by each subcommittee chair.

- Grants—Linda Houser
 - This subcommittee reviews submissions for PRAC grants and provides recommendations for awarding PRAC grants.
- PRAC Annual Report Review Committee—Karen Alfrey (co-chair)
 - This subcommittee reviews the annual reports submitted to PRAC, and offers feedback to the units writing the reports.
 - A question was asked about whether program reviews will be part of the PRAC report committee. The answer was that this subcommittee typically does not work with program review reports.
 - A question was asked about when the committee work occurs. The answer was spring semester is typically its most active time.
- Experiential and Applied Learning—Tom Hahn
 - This subcommittee was formerly called the REAL subcommittee. It will work with the Registrar's office as it rolls out the new Record of Experiential and Applied Learning and it will promote effective assessment with it.

- Interest Group around Assessment—Michele Hansen
 - This informal group promotes dialogue about assessment and provides support on assessment activities. It is not a regular subcommittee, but it is convened monthly and anyone can add items to the agenda. Ideal for anyone interested in receiving support for their assessment efforts. Contact Michele Hansen to be included on the monthly meeting.

When the subcommittee chairs had finished describing the committees and their function, a sign-up sheet was circulated.

3. IUPUI+ Update—Kristy Sheeler, Executive Associate Dean, IUPUI Honors College

K. Sheeler – Sheeler reminded the group that a committee was formed last year to revise the PULs, and this work led to the development of the Profiles of Learning for Undergraduate Success (PLUS). Sheeler reviewed the implementation plan, which will occur during this coming academic year (2018-19). The focus of the implementation will be on communication (what it is and how it works, especially in comparison to the old PUL system), and professional development. Support for professional development will occur through the Center for Teaching and Learning. UAC and IEL will be leading the transition to using the PLUS for the Gen Ed Reviews. The focus will be on how program/unit learning outcomes align with PLUS and can be mapped across key points in the curriculum or co-curriculum to prepare students to develop in each of the profiles. Early adopters of using PLUS for assessment include the School of Science, the Center for Service Learning, Communication Studies, and First Year Experiences. Sheeler encouraged members to go back to their units and get the word out about the PLUS and its various profiles.

4. Update on the Record of Experiential and Applied Learning—Tom Hahn, Director of Research and Program Evaluation, Institute for Engaged Learning/Center for Service and Learning; Mary Beth Myers, Assistant Vice Chancellor and Registrar

M. B. Myers – Myers reported on this new record. She pointed out that higher education is recognizing that student learning occurs in numerous ways. IUPUI has been part of the Comprehensive Student Records (CSR) project. A CSR taskforce was created in 2017 and a new framework was created for a record that includes applied learning, with assessment and Registrar verification. This framework emphasizes the use of student reflections to verify experience. The new record establishes seven categories of broad experiences and a general graphical design. Myers emphasized that this is not a transcript, as most employers still prefer to see a transcript. However, the Record of Experiential and Applied Learning will help to supplement a student's experiences and help students to represent their learning more fully.

Most recently, the graphical record will be completed and rolled out. Seventeen experiences have been approved to be included in the record. More are being sought. The Academic Affairs website provides a place to suggest other experiences and their profiles. At the moment, 339 students have experience to apply when the record is ready, with more taking part as time goes on. Tom Hahn indicated that sixteen experiences have been approved. Myers showed the group what a page from the record would look like. The front

page is designed to provide a quick look. The next pages provide detail on the experiences and some analysis of the experiences that readers of the record can look at.

T. Hahn — Hahn reviewed the process for having additional experiences accepted. The first step for anyone wanting to add an experience to the record is to go to the Academic Affairs website, where information on how to submit an experience appears. Then a subcommittee looks at the suggestion and either approves or asks for revisions. Once approved, the Registrar will provide the coding for it so that students and their experiences can be entered into the system. Hahn Records subcommittee: evaluate proposals and promote the value of the Record. He then reviewed the work flow and the evaluation. He pointed out that information on the Experiential and Applied Learning subcommittee can be found on the PRAC website.

S. Hundley announced an allocation of \$5000 to the first 50 successful applications for new experiences to the Academic Affairs website (\$100 per application). These 50 need to be approved for the funds to be awarded.

Tom Hahn added that a meeting will occur with Jay Gladden and Eric Sickles on August 30 to discuss strategies to encourage more units to submit experiences for the record. The meeting will also occur with the Internship Council.

Mary Beth Myers reiterated the need to distinguish the record from a transcript: the two are different.

Jennifer Lee expressed appreciation the fact that the record is being set up so that if a category is not filled by a student, it will not appear on the record. This will prevent questions about “empty” or “unfulfilled” categories.

5. Announcements

PRAC Assessment Reports Due Date and Submission Process: When they are completed, reports should be emailed to Linda Durr (ldurr@iupui.edu) and Susan Kahn (skahn@iupui.edu). The due date for the reports is October 31. Susan and Karen will come to offices to talk about completing the reports if needed. A question was asked about whether it is possible to rotate reports over several years. The answer is that PRAC reports are due every year, but units may rotate reports on programs within their units year to year.

The committee adjourned at 2:46.

Brief Orientation for New Members: 2:30-3:00

PRAC Reports Q & A with Karen Alfrey: 2:30-3:00



Executive Associate Dean, IUPUI Honors College and Taskforce Chair

IUPUI+

Approved May 1, 2018

IUPUI

DRAFT MARCH 2018

Overview

1. Charge, August 2017
 - Review PULs in context of Gen Ed and mission and values of IUPUI
 - Consider integrating the PCLs and PULs
 - Engage campus; secure review and approval by IFC and other bodies by May 2018
2. Task Force
 - Members from UAC— [Kristy Sheeler](#) (chair): Liberal Arts, [Suzann Lupton](#): SPEA, [Jane Williams](#): Science, [Elee Wood](#): Liberal Arts
 - Members from IFC Academic Affairs— [Mark Bannatyne](#): E&T, Kate Thedwall: Gateway and Liberal Arts, [Angela White](#): Library
 - Members from IFC Student Affairs— [Elee Wood](#): Liberal Arts, [Tralicia Lewis](#): Student Affairs, [Suzann Lupton](#): SPEA
 - IUPUC: [Crystal Walcott](#)
3. Iterative Process, 3 feedback rounds from students, faculty, staff, and community; used existing faculty governance approval process, approved May 1, 2018



IUPUI

About the IUPUI+

1. PLUS: Profiles of Learning for Undergraduate Success
2. Creates a framework that works across all student-facing units on campus
3. Active-orientation, student-facing language
4. Incorporates values such as RISE, civic engagement, diversity, global learning
5. Current PULs and PCLs in one document
 - Inspired by the T-shaped professional
6. [Full document](#) includes:
 - Definitions/descriptions and Outcome statements
 - Examples of assignments/activities and assessment mechanisms; meant to be flexible, not prescriptive



Profiles of Learning for Undergraduate Success: IUPUI+

IUPUI prepares all students to communicate, innovate, and engage local and global communities to solve the problems of the 21st century. Along this journey, students have many opportunities to reflect upon their classroom and co-curricular learning, develop expertise in their chosen field(s), and grow as human beings. Students become acquainted with each of the profiles of communicator, problem solver, innovator, and community contributor in general education and first year experiences and progress along these pathways through their major coursework and co-curricular activities toward the capstone/culminating experience. Each profile is not distinct but supports and enhances the others in multiple ways, providing students with various occasions to deepen disciplinary understanding and refine what it means to be a well-rounded, well-educated person prepared for lifelong learning.

Communicator
The IUPUI Student conveys ideas effectively and ethically in oral, written, and visual forms across public, private, interpersonal, and team settings, using face-to-face and mediated channels. Communicators are mindful of themselves and others, listen, observe, and read thoughtfully, ask questions, evaluate information critically, create messages that demonstrate awareness of diverse audiences, and collaborate with others and across cultures to build relationships.

Evaluates Information	Listens Actively	Builds Relationships	Conveys Ideas Effectively
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Problem Solver
The IUPUI Student works individually and with others to collect, analyze, evaluate, and synthesize information to implement innovative solutions to challenging local and global problems.

Thinks Critically	Collaborates	Analyzes, Synthesizes, and Evaluates	Perseveres
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Innovator
The IUPUI Student builds on experiences and disciplinary expertise to approach new situations and circumstances in original ways, is willing to take risks with ideas, and pose solutions. Innovators are original in their thoughts and ask others to view a situation or practice in a new way. Innovators are good decision makers, can create a plan to achieve their goals, and can carry out that plan to its completion. Innovators use their knowledge and skills to address complex problems in order to make a difference in the civic life of communities, and to address the world's most pressing and enduring issues.

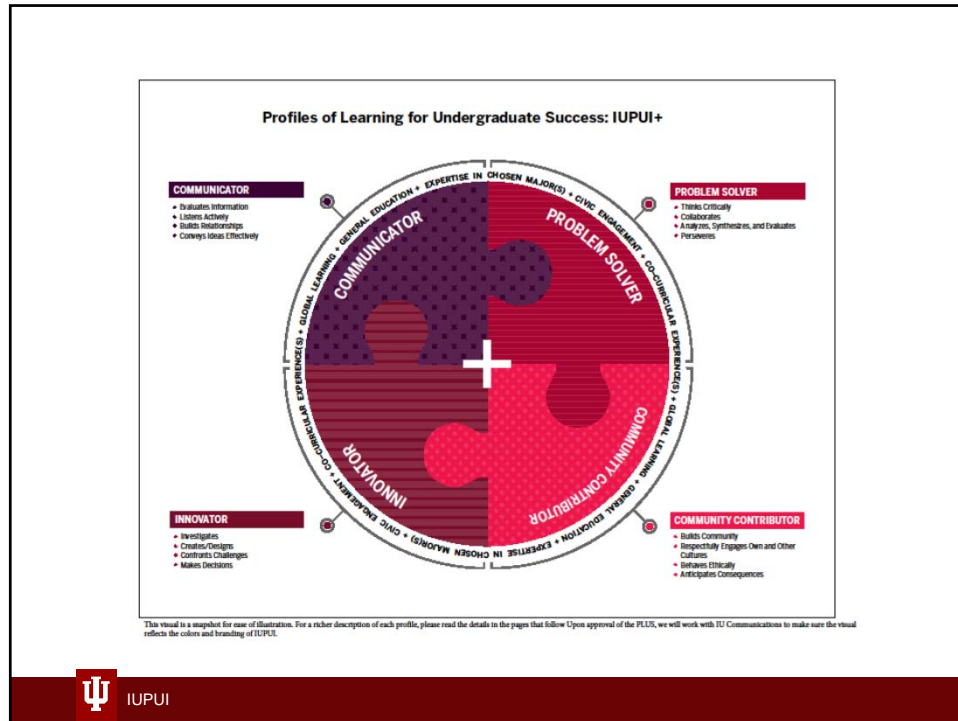
Investigates	Creates/Designs	Confronts Challenges	Makes Decisions
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Community Contributor
The IUPUI Student is an active and valued contributor on the campus and in communities locally and globally. They are personally responsible, self-aware, civically engaged and they look outward to understand the needs of the society and their environment. They are socially responsible, ethically oriented, and actively engaged in the work of building strong and inclusive communities, both local and global.

Builds Community	Respectfully Engages Own and Other Cultures	Behaves Ethically	Anticipates Consequences
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IUPUI+ March 22, 2018 2





2018-19 Implementation

1. Focus on Communication and Professional Development
2. CTL: Professional Development Sessions this semester
3. UAC/IEL
 - Gen Ed
 - Transition from PULs to Profiles
4. Units to create pathways, scaffolding → Profiles
5. Early Adopters: Science, CSL, Comm Studies, FYE

***Documenting Experiential and Applied Learning through the
New IU Experiential and Applied Learning Record***

Thomas Hahn, tomhahn@iupui.edu
Director of Research and Program Evaluation
Institute for Engaged Learning/Center for Service and Learning

Mary Beth Myers, mbmyers@iupui.edu
Assistant Vice Chancellor and Registrar
Enrollment Management, Office of the Registrar

*PRAC Meeting
August 23, 2018*



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Background

- Higher education is recognizing that student learning occurs in numerous places and ways.
- How might we reflect these experiences so students are better able to demonstrate and articulate their overall learning



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IUPUI Charge and Initial Roll Out

IUPUI/AACRAO/NASPA/Lumina as part of Comprehensive Student Records (CSR) Project

CSR Taskforce created

Developed a framework for the development of a new IU Record to reflect experiential and APPLIED learning

Assessment
Registrar verification



IUPUI Charge and Initial Rollout

Established seven broad experience categories and established general graphic design specifications

Approved initial experiences based on applications and taskforce review process

Established business and workflow processes to post completed student achievements to the new Record



Most Recent Accomplishments

- Final Experiential and Applied Learning Record complete *in few weeks!*
- 17 experiences have been approved
- Request for Addition of Experience (i.e., application) is available on the Academic Affairs website under Strategic Initiatives
- Each experience reflects one or more of the new Profiles (IUPUI+)
- Requests reviewed and approved by PRAC sub-committee



Current Student Experiences!


- There are 339 unique students who have experiences in SIS
 - 34 of those students have achieved two or more experiences
- For a total of 377 student experiences



Experiences Approved

Experience	Category	Responsible Office
1. Multicultural Leadership Empowerment Program	Diversity	Multicultural Center
2. Multidisciplinary Undergraduate Research Institute	Research	Center for Research and Learning
3. RISE to the IUPUI Challenge Scholarship Program	Research	Center for Research and Learning
4. Diversity Scholars Intensive Research Experience	Research	Center for Research and Learning
5. Undergraduate Research Opportunity Program	Research	Center for Research and Learning
6. Alternative Break Trip Leader*	Service	Division of Student Affairs
7. Alternative Break Trip Co-Coordinator*	Service	Division of Student Affairs
8. Paws Pantry Scholars*	Service	Division of Student Affairs
8. Bonner Leaders Program*	Service	Center for Service and Learning
9. Community Service Leaders*	Service	Center for Service and Learning
10. Community Service Scholars*	Service	Center for Service and Learning
11. Family School and Neighborhood Scholars*	Service	Office of Community Engagement
12. Fugate Scholars*	Service	Office of Community Engagement
14. Service Corp Scholars*	Service	Center for Service and Learning
15. Service Learning Assistant Scholars*	Service	Center for Service and Learning
16. Internships	Internships/ Career Dev.	Campus Career and Advising Services
17. International Immersion Experience	Global Engagement	Office of International Affairs

* Sam H. Jones Community Service Scholarship



IUPUI


Experiential and Applied Learning Record

IUPUI validates all achievements presented on this record. Each achievement reflected is based on established assessment rubrics to validate the learning. This record is an official Indiana University document certified by the Office of the Registrar when the University seal and Registrar signature are present. (Note: achievements reflected by semester may have occurred during only a portion of the semester.)

Student Information

Name: Sally Student
Student ID: 0000000000


SUMMARY OF IUPUI ACHIEVEMENTS



CREATIVE EXPRESSION

2


semesters



DIVERSITY

2


semesters



GLOBAL ENGAGEMENT

2


semesters



INTERNSHIPS/ CAREER DEVELOPMENT

65

hours



LEADERSHIP

1

semester

ACHIEVEMENT TIMELINE

2013

SUMMER

- Dance Recital
- Interpretive Dance

2014

SPRING

- Theater Involvement
- Stage Design

2015

SPRING

- Multicultural Leadership Empowerment Program

2016

SPRING

- International Immersion Experience
- Trinidad & Tobago: Alternative Spring Break
- This is an addition of a new test experience
- This is a new diversity experience for testing!

SUMMER

- International Immersion Experience
- Panama: Global Medical Brigades
- Sorority President
- Alpha Chi Omega

*More displayed on the following page(s)

LEARNING OUTCOMES

NUMBER DENOTES THE COUNT OF EXPERIENCES WITH EACH LEARNING OUTCOME BY SEMESTER

Core Communication Skills..... 1

Integration and Application of Knowledge..... 1

Interpersonal Development..... 1

Values and Ethics..... 1

Critical Thinking..... 1

Intellectual Depth, Breadth, and Adaptiveness..... 1

Understanding Society and Culture..... 1

Official record page 1 of 3 created on 08/20/2018

IUPUI

Experiential and Applied Learning Record

Name: Sally Student
 Student ID: 000000000

CREATIVE EXPRESSION

Dance Recital
 Interpretive Dance
 Jazzy Hands Dance Troupe, Indianapolis, Indiana - 1 Semester

Theater Involvement
 Stage Design
 Indiana Repertory Theatre, Indianapolis, Indiana - 1 Semester

DIVERSITY

Multicultural Leadership Empowerment Program
 IUPUI, Indianapolis, Indiana - 1 Semester

This is an addition of a new test experience
 This is a new diversity experience for testing the world, Indianapolis, Indiana - 1 Semester

GLOBAL ENGAGEMENT

International Immersion Experience
 Trinidad & Tobago; Alternative Spring Break
 IUPUI, Indianapolis, Indiana - 1 Semester

International Immersion Experience
 Panama: Global Medical Brigades
 IUPUI, Darien, Panama - 1 Semester

Official record page 2 of 3 created on 08/20/2018

IUPUI

Experiential and Applied Learning Record

Name: Sally Student
 Student ID: 000000000

INTERNSHIPS
CAREER DEVELOPMENT


Lab Assistant *
 Beaker
 Dr. Bursen Honeydew, Indianapolis, Indiana - 25 Hours

Marketing Intern *
 Ad Sales
 AT&T, Dallas, Texas - 40 Hours

LEADERSHIP

Sorority President
 Alpha Chi Omega
 IUPUI, Indianapolis, Indiana - 1 Semester

Official record page 3 of 3 created on 08/20/2018




IUPUI

Experiential and Applied Learning Record

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Student Information
 Name: Johnny Student
 Student ID: 000000000


SUMMARY OF IUPUI ACHIEVEMENTS



RESEARCH

440

hours



SERVICE

287

hours

ACHIEVEMENT TIMELINE

2018

FALL

- Sam H. Jones Community Service Scholar
- Community Service Scholars

2017

SPRING

- Diversity Summer Undergraduate Research Opportunities Program
- Camps vs. Day care
- Sam H. Jones Community Service Scholar
- Community Service Scholars

SUMMER

- Undergraduate Research Opportunity Program
- Education in Inner City Schools

2018

SPRING

- Multidisciplinary Undergraduate Research Institute
- Language and Learning

SUMMER

- Sam H. Jones Community Service Scholar
- Paw's Pantry Scholars

LEARNING OUTCOMES

NUMBER DENOTES THE COUNT OF EXPERIENCES WITH EACH LEARNING OUTCOME BY SEMESTER

Core Communication Skills 1

Integration and Application of Knowledge 1

Values and Ethics 1

1


1

1

Critical Thinking 1

Understanding Society and Culture 1

Official record page 1 of 2 created on 08/20/2018




IUPUI

Experiential and Applied Learning Record


Student Information
 Name: Johnny Student
 Student ID: 000000000

RESEARCH




- Diversity Summer Undergraduate Research Opportunities Program**
Camps vs. Day care
IUPUI, Indianapolis, Indiana - 300 Hours
- Undergraduate Research Opportunity Program**
Education in Inner City Schools
IUPUI, Indianapolis, Indiana - 75 Hours
- Multidisciplinary Undergraduate Research Institute**
Language and Learning
IUPUI, Indianapolis, Indiana - 65 Hours

SERVICE



- Sam H. Jones Community Service Scholar**
Community Service Scholars
IUPUI, Indianapolis, Indiana - 187 Hours
- Sam H. Jones Community Service Scholar**
Paw's Pantry Scholars
IUPUI, Indianapolis, Indiana - 100 Hours



Official record page 2 of 2 created on 08/20/2018

Steps to Submit an Experience for Consideration

Steps To Attain Approval

The program director or instructor downloads, completes, and submits the application to the PRAC Subcommittee on the Experiential and Applied Learning Record c/o tomhahn@iupui.edu.

The subcommittee will either a) recommend the experience be included on the record, b) recommend the experience not be included, or c) request revisions.

If approved, the subcommittee routes the experience to the IUPUI registrar. The registrar will coordinate necessary steps within the Student Information System (SIS) and also contact the program director or instructor with instructions about the workflow process. Workflow will be used to initiate and approve each individual student's completion of the experience. The appropriate individuals to make these decisions will have been designated by the program director or instructor and set up in the SIS based on the information provided as part of the experience application form.

Once it has been determined within the relevant unit that a student has completed all requirements for having the out of class experience added to his/her record, the university official approved as the initiator of the student achievement workflow document will initiate the workflow process.

Steps to Submit an Experience for Consideration

Steps Following Approval

Go to One.IU.edu. Search for task labeled: Submit eAchievement/REAL Request (Administrative)

Complete relevant information

Hit submit

The workflow document will then arrive in the action list of the next individual on the route path for their review and approval (Reflection and Assessment)

If applicable, the workflow document will then arrive in the action list of any other individuals on the route path for their review and approval

The workflow document will then arrive in the action list of the Office of the Registrar for final review and approval.

Once approved by the registrar's office, the achievement will be posted to the student record and available for students to access.

PRAC Subcommittee on the Experiential and Applied Learning Record

Description:

This subcommittee is responsible for reviewing submitted requests for new experiences to be added to the IUPUI Experiential and Applied Learning Record. Determining eligibility for inclusion of these learning experiences on the Record will require our assessment of appropriate integration of knowledge, reflection activities, and relevant learning outcome(s) assessment as submitted by the requesting unit.


Additionally, this subcommittee assumes the role of soliciting submissions by campus offices with eligible experiential and applied learning experiences.



Subcommittee Members

Thomas Hahn tomhahn@iupui.edu
 Leslie Bozeman lbozeman@iupui.edu
 Steve Graunke sgraunke@iupui.edu
 Max Huffman huffmmax@iupui.edu
 Sonia Ninon sninon@iupui.edu
 Elizabeth Ramos edramos@iu.edu
 Mary Beth Myers mbmyers@iupui.edu
 (Ex-Officio member)





Information Requested for Notation on Student Experience and Achievement Record

QUALIFIED EXPERIENCE WITH INTEGRATION OF KNOWLEDGE

Include bullet points that explain how the experience represents a true integration of knowledge

REFLECTION

Description of the kinds and levels of student reflection that occurs as part of the process as well as the evaluation of reflections.

ASSESSMENT


Description of the assessment plan for determining that, based on the experiences, the student learning outcomes were achieved.

WORKFLOW SUMMARY

Details which of the Profiles (i.e., IUPUI+) are the focus of the experiences and which individuals will be reviewing and approving at each level.

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New Experience Proposal Evaluation

	Not at all	Slightly	Somewhat	Good deal	Great deal
	1	2	3	4	5
To what extent does the proposal adequately describe how the experience represents a true integration of knowledge?	1	2	3	4	5
To what extent does the proposal explain the kinds and levels of student reflection that occurs as part of the process?	1	2	3	4	5
To what extent are the learning outcomes adequately detailed?	1	2	3	4	5
To what extent does the proposal assess the kinds and levels of student reflection that occurs as part of the process?	1	2	3	4	5
To what extent does the assessment plan adequately assess the learning outcomes?	1	2	3	4	5
To what extent are the learning outcomes adequately mapped to the IUPUI+?	1	2	3	4	5
To what extent are the instruments appropriate to assess the experience?	1	2	3	4	5

Do you recommend this experience be included on the REAL (circle one)?

Yes

No

Revisions Needed

More information required (please explain below)

Additional Comments

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Web location

Steps to submit an experience along with an example completed application are available on the Academic Affairs webpage under Signature Achievements at the following address: <https://academicaffairs.iupui.edu/Strategic-Initiatives/EALR/>



Next Steps

Marketing

- Stephen Hundley has allocated \$5,000 to award \$100 to the next 50 successful applicants. Must be submitted by 2/28/2019.
- Meeting with Jay Gladden and Eric Sickles on 8/30 to discuss strategies to encourage more units to submit experiences for the Record.
- Meeting with the Internship Council on the 8/28 to introduce members to the Record

Workshops

- Members of PRAC subcommittee will participate in workshops to assist units submitting their experiences.



Experiences Approved for the Experiential and Applied Learning Record - DRAFT

Experience	Contact Person	Achievement Category	Description
1) Multicultural Leadership Empowerment Program [Multicultural Center]	Dennis Rudnick	Diversity	This program cultivates a more educated, socially conscious, and respectful campus community and world. Through the use of interactive workshops, discussion, and programs, participants will develop and deepen multicultural competencies to engage diversity on campus and beyond and to serve as leaders for social change in a diverse and global society. Key focus areas – knowledge, awareness, skills and action.
2) Multidisciplinary Undergraduate Research Institute [Center for Research and Learning]	Dominique Galli	Research	This experience supports multidisciplinary research teams consisting of undergraduate and graduate students, postdoctoral fellows, senior staff and faculty. The primary purpose of these teams is to provide undergraduates a unique opportunity to gain research skills by working with mentors on real world problems.
3) RISE to the IUPUI Challenge Scholarship Program [Center for Research and Learning]	Dominique Galli	Research	This experience is designed to bring new students into the research and creative enterprise. Students identify a mentor and work with their mentor to write a proposal for a substantive independent research or creative project.
4) Diversity Scholars Intensive Research Experience [Center for Research and Learning]	Dominique Galli	Research	This program is meant for students from underserved and underrepresented populations who want to engage in an intense faculty-mentored research experience. To address the need to promote a diverse and inclusive campus, the program includes but is not limited to students from historically underrepresented racial and ethnic groups, individuals with disabilities, veterans, students underrepresented in their discipline, LGBTQ+ students, as well as first-generation/low-income students
5) Undergraduate Research Opportunity Program [Center for Research and Learning]	Dominique Galli	Research	This program supports independent, faculty-mentored research. Students work with their mentor to write a proposal for a substantive research project to be completed during the academic year (fall and spring semester) or the summer.

6) Alternative Break Trip Leader (ABTL)* [Division of Student Affairs]	Niki Messmore	Service	The goal of an ABTL is to be fully engaged in the planning and implementation of a quality Alternative Spring Break trip. This experience is designed to promote continued learning for both the Trip Leader and their participants while, at the same time, broadening individual leadership skills and perspectives. Trip Leaders are responsible for all aspects of planning the alternative break and leading the trip participants through service, education, and reflection.
7) Alternative Break Trip Co-Coordinator (AB CoCo) * [Division of Student Affairs]	Niki Messmore	Service	These Scholars serve as the student management team for the Alternative Breaks program. CoCos support recruitment, fundraising, marketing, and education efforts. They support and facilitate the ABTL scholars through effective communication, support, and regular check-in meetings. Finally, CoCos are responsible for planning a Fall Alternative Break with another Co-Coordinator and planning an Alternative Break on their own.
8) Bonner Leaders Program (formerly First Year Service Scholars)* [Center for Service and Learning]	Charli Lienemann	Service	This program develops the skills, knowledge, experience, and values of students. Students move along an intentional development pathway, beginning with direct service and culminating in community-based research and public policy. Community partner organizations have the support to become co-educators as Bonner Scholars are involved in organizations across their entire undergraduate career. As a member of the Bonner Network, students have the opportunity to learn with peers through summer leadership retreats, professional development, and campus visits.
9) Community Service Leaders (CSLs)* [Center for Service and Learning]	Charli Lienemann	Service	CSLs are responsible for the planning of campus-wide community service and civic engagement events and the mentoring of other Sam H. Jones Community Service Scholars. This program identifies leaders who are best suited for leading specific events and programs based upon their knowledge, skills, expertise, & interests.
10) Community Service Scholars* [Center for Service and Learning]	Charli Lieneman	Service	This program is designed to expose Scholars to social issues in the Indianapolis community and to show how community agencies are addressing those social issues. Scholars are matched with a

			community agency and serve four hours each week with the agency. While there, the scholar participates in programs and activities that further the mission of the agency while addressing the social issue. Scholars also enroll in a service learning course during the fall semester that allows them to reflect and discuss their individual service experiences in the context of academic research and findings about service. During the spring semester, CSS scholars collaborate to coordinate César Chávez Day of Service.
11) Family, School & Neighborhood Scholars* [Office of Community Engagement]	Nicole Oglesby	Service	Scholars in this program serve with IUPUI's Family, School, and Neighborhood Engagement staff to improve the quality of life in the urban core through workforce development, research, health, education, among other means. The scholars engage in projects and activities to assist in furthering the goals of local quality of life plans while also serving as student advocates for civic engagement on the IUPUI campus.
12) Fugate Scholars* [Office of Community Engagement]	Cindy Gill	Service	Fugate Scholars implement various college preparatory curricula to students in grades 5-12 at George Washington Community High School and neighboring elementary schools.
13) Paws Pantry Scholars* [Division of Student Affairs]	Shaina Lawrence	Service	Paw's Pantry Scholars assist the Office of Student Advocacy and Support to oversee the operations of the on-campus food pantry that provides food and toiletries to students, faculty, and staff. Scholars connect with the campus and community to fulfill the mission and vision to advocate for those who experience food insecurity.
14) Service Corp Scholars* [Center for Service and Learning]	Charli Lienemann	Service	ServiceCorps Scholars provide campus-wide educationally meaningful service events (Jaguars in the Streets Service Events) for the IUPUI community. Scholars represent IUPUI to the nonprofit community and lead IUPUI students in completing service projects. ServiceCorps Scholars facilitate team-building exercises, manage on-site service activities, and lead volunteers in discussions about social issue education and reflection. ServiceCorps Scholars also serve as site leaders for the other campus-wide days of service

15) Service Learning Assistant (SLA) Scholars* [Center for Service and Learning]	Morgan Studer	Service	SLA Scholarships support faculty and staff work associated with community-engaged scholarly practice. Scholarships are awarded to faculty and staff who, if funded, select a student as the recipient of the scholarship. SLA scholars gain valuable knowledge and hands-on experience in the application of their discipline in unscripted, real-world settings. At the same time, these students support the public scholarship and creative activity of IUPUI's faculty and staff. Of equal importance, SLA scholars learn the skills of collaboration and deliberation that are essential to life in an open and diverse society.
16) Internships Campus Career and Advising Services	Matt Rust	Internships/Career Development	An internship is academically-recognized, experiential learning that integrates knowledge and theory learned in the classroom with practical application and skills development in a professional setting. Internships provides opportunities: <ul style="list-style-type: none"> • for students to gain valuable experience and demonstrate learning as they make professional connections and validate their choice of career field and work environment • for employers to guide, assess, and develop workforce talent • for educators to demonstrate the social relevance and practical applications of their disciplines and learning outcomes • for IUPUI to forge sustainable, mutually-beneficial relationships with the community
17) International Immersion Experience Office of International Affairs	Stephanie Leslie	Global Engagement	Students may participate in a variety of non-credit experiences in other countries that are facilitated and approved by IU, including research, conferences, and service. These experiences will immerse students in their host community, provide structured reflection, and support students' intercultural learning upon return.

***These experiences are part of the Sam H. Jones Community Service Scholarship Program and are administered by the Center for Service and Learning.**

Experiential and Applied Learning Record

IUPUI validates all achievements presented on this record. Each achievement reflected is based on established assessment rubrics to validate the learning. This record is an official Indiana University document certified by the Office of the Registrar when the University seal and Registrar signature are present. (Note: achievements reflected by semester may have occurred during only a portion of the semester.)

Student Information

Name **Sally Student**
 Student ID **0000000000**

SUMMARY OF IUPUI ACHIEVEMENTS



ACHIEVEMENT TIMELINE

2013	2014	2015	2016
SUMMER <ul style="list-style-type: none"> Dance Recital Interpretive Dance 	SPRING <ul style="list-style-type: none"> Theater Involvement Stage Design 	SPRING <ul style="list-style-type: none"> Multicultural Leadership Empowerment Program 	SPRING <ul style="list-style-type: none"> International Immersion Experience <ul style="list-style-type: none"> Trinidad & Tobago: Alternative Spring Break This is an addition of a new test experience <ul style="list-style-type: none"> This is a new diversity experience for testing! SUMMER <ul style="list-style-type: none"> International Immersion Experience <ul style="list-style-type: none"> Panama: Global Medical Brigades Sorority President <ul style="list-style-type: none"> Alpha Chi Omega *More displayed on the following page(s)

LEARNING OUTCOMES

NUMBER DENOTES THE COUNT OF EXPERIENCES WITH EACH LEARNING OUTCOME BY SEMESTER

Core Communication Skills.....	6	Critical Thinking.....	1
Integration and Application of Knowledge.....	5	Intellectual Depth, Breadth, and Adaptiveness.....	1
Interpersonal Development.....	3	Understanding Society and Culture.....	3
Values and Ethics.....	1		



CREATIVE EXPRESSION

Dance Recital

Interpretive Dance

Jazzy Hands Dance Troupe, Indianapolis, Indiana - 1 Semester

Theater Involvement

Stage Design

Indiana Repertory Theatre, Indianapolis, Indiana - 1 Semester



DIVERSITY

Multicultural Leadership Empowerment Program

IUPUI, Indianapolis, Indiana - 1 Semester

This is an addition of a new test experience

This is a new diversity experience for testing!
the world, Indianapolis, Indiana - 1 Semester



GLOBAL ENGAGEMENT

International Immersion Experience

Trinidad & Tobago: Alternative Spring Break

IUPUI, Indianapolis, Indiana - 1 Semester

International Immersion Experience

Panama: Global Medical Brigades

IUPUI, Darien, Panama - 1 Semester

 **INTERNSHIPS**
CAREER DEVELOPMENT

25 Hours

40 Hours

Lab Assistant *

Beaker

Dr. Bunsen Honeydew, Indianapolis, Indiana - 25 Hours ■

Marketing Intern *

Ad Sales

AT&T, Dallas, Texas - 40 Hours ■

 **LEADERSHIP**

Sorority President

Alpha Chi Omega

IUPUI, Indianapolis, Indiana - 1 Semester

Experiential and Applied Learning Record

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Student Information

Name **Sally Student**
 Student ID **000000000**

SUMMARY OF IUPUI ACHIEVEMENTS




SERVICE

298
hours


ACHIEVEMENT TIMELINE

2017

SUMMER


-  Sam H. Jones Community Service Scholar
 - Community Service Scholars
 - Family, School, & Neighborhood Engagement

FALL


-  Sam H. Jones Community Service Scholar
 - Community Service Leaders
 - First Year Service

2018

SPRING

-  Sam H. Jones Community Service Scholar
 - Alternative Break Trip Leader
 - Fugate Scholars

SUMMER

-  Sam H. Jones Community Service Scholar
 - Alternative Break Co-Coordinator
 - ServiceCorps

LEARNING OUTCOMES

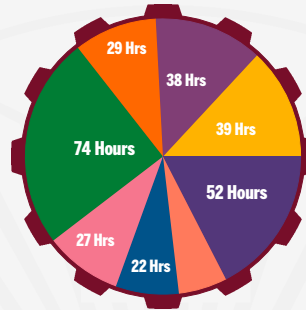
NUMBER DENOTES THE COUNT OF EXPERIENCES WITH EACH LEARNING OUTCOME BY SEMESTER

Understanding Society and Culture..... 8


Values and Ethics..... 8




SERVICE




Sam H. Jones Community Service Scholar

Community Service Scholars
IUPUI, Indianapolis, Indiana - 39 Hours 


Sam H. Jones Community Service Scholar

Family, School, & Neighborhood Engagement
IUPUI, Indianapolis, Indiana - 38 Hours 


Sam H. Jones Community Service Scholar

Community Service Leaders
IUPUI, Indianapolis, Indiana - 29 Hours 

Sam H. Jones Community Service Scholar

First Year Service
IUPUI, Indianapolis, Indiana - 74 Hours 

Sam H. Jones Community Service Scholar

Alternative Break Trip Leader
IUPUI, Indianapolis, Indiana - 27 Hours 

Sam H. Jones Community Service Scholar

Fugate Scholars
IUPUI, Indianapolis, Indiana - 22 Hours 

Sam H. Jones Community Service Scholar

Alternative Break Co-Coordinator
IUPUI, Indianapolis, Indiana - 17 Hours 

Sam H. Jones Community Service Scholar

ServiceCorps
IUPUI, Indianapolis, Indiana - 52 Hours 