

Program Review and Assessment Committee

Thursday, April 14, 2022

1:30 – 3:00pm

Minutes

Attendees: Brehl, Nicholas; Altenburger, Peter; Marsiglio, Clif; Ninon, Sonia; Zheng, Lin; Haberski, Ray; Graunke, Steven; Helling, William; Levine Daniel, Jamie; Montalbano, Lori; Alfrey, Karen; Hansen, Michele; Lowe, Sara; Hayes, Cleveland; Studer, Morgan; Purkayastha, Saptarshi; Davis, Julie; Morris, Pamela; Wager, Elizabeth; Hahn, Tom; Adams, Heather; Babich, Sue; Hassell, John; Giddings, Anita; Remick, Jen; Broeker, Camy; Griffith, Dan; Houser, Linda; Pierce, Barb; Lee, Jennifer; Easterling, Lauren; Daday, Jerry; Keith, Caleb; Hundley, Stephen

1. Welcome, review and approve previous meeting minutes (5 minutes) – Caleb Keith

Minutes approved

2. Debrief the 2022 Higher Learning Commission (HLC) Conference (15 minutes) – Stephen Hundley, Caleb Keith, HLC Writing Team, and PRAC members

Stephen Hundley: Everyone has been doing their job at IUPUI for the last year and decade. What we learned is that we believe IUPUI is in good shape for this reaffirmation of reaccreditation. A major thread within higher education and throughout the HLC conference was Diversity, Equity, and Inclusion

Caleb Keith: Rachel Applegate, Cory Back and Caleb are peer-reviewers for HLC. Caleb said he attended a training session the day before the conference. A few points from this peer-review-core session: ongoing thread of diversity, equity, and inclusion – and how these are infused across all the criteria. There shouldn't be one box that people write to but include DEI across all the criteria. Also, discussion focused on assessment within the higher-ed context. Reviewers ought to be looking for good practice to be articulated in the assurance argument; reviewers should not be looking for best-practice, but rather, looking for systems and practice in place (and not how they are doing them). Systems and processes should be places that appropriate for the institution. Other areas reinforced for peer training focused on how institutions have learned from their peer training, and how they show what they have learned from assessment.

Michele Hansen: We should keep in mind that the HLC doesn't explicitly say we need to have institutional learning outcomes. We do need to have program and course level learning outcomes. Here at IUPUI, we have institutional learning outcomes that are aligned to course and program level learning outcomes. What is important for meeting the elements of Criteria 4 is that we need to show how we are using assessment results. HLC allows us to articulate how we document and assess student learning, and how we use that data in the context of our mission.

Sonia Ninon: She attended sessions focused on student success. One institution talked about their focus on measuring social belonging on their campus, and then used the data to inform student success initiatives.

Jerry Daday: Every session highlighted the importance of the institution's mission when writing the assurance argument. What we write must be aligned to our mission.

Lori Montalbano: Echoed what Caleb discussed, DEI was a major thread. Sessions focused on the importance of assessment and how we use the data. And sessions that focused on what we have been through over the last couple of years.

Michele Hansen: We can directly acknowledge and address what we learned from the pandemic and social/racial injustice, and how we shifted to online learning and what we learned from this.

3. HLC Reaffirmation of Accreditation Discussion and Working Groups (60 minutes) – HLC Writing Team and PRAC members

Attendees entered breakout rooms to discuss the 5 HLC Criteria, to review some preliminary ideas developed over the past year by the core writing team, and to offer suggestions and ideas on what might be added, edited, changed, or enhanced for each criteria. Attendees spent about 10-15 minutes discussing each criteria.

HLC Criteria are here: <https://www.hlcommission.org/Policies/criteria-and-core-components.html>

4. 2022 Assessment Institute (5 minutes) – Stephen Hundley

Stephen mentioned that PRAC members get to attend the Assessment Institute in October for free. Stephen and his team will register PRAC members for the Assessment Institute (PRAC members should not register themselves)

When we had the call for proposals for the Assessment Institute prior to the pandemic, we got about 175 proposals by the priority deadline. This year, we got 275 submissions by the priority deadline – and by last count, we had 330 sessions scheduled for the 2022 Assessment Institute. We had 10,000 people register for 2020 and 2021 virtual convenings, so we are hoping many of these folks come to the in-person. We are not able to take more proposals for 2022, but we would love to have more attendees. We don't have a PRAC meeting in October to encourage PRAC members to attend the Assessment Institute.

5. Announcements (5 minutes) – PRAC members

Future PRAC Meeting Dates:

- Thursday, May 12, 2022, from 1:30–3:00 pm