

Program Review and Assessment Committee Minutes and [Video Link](#)

Thursday, May 16, 2024

1:30 – 3:00 pm in Campus Center 307 and Via Zoom

Attendees:

Altenburger, Peter; Braught, Emily; Bozeman, Leslie; Daday, Jerry; Davis, Julie; Dobbs, Barb; Dwyer, Patrick; Garcia, Silvia; Haberski, Ray; Houser, Linda; Lowe, Sara; Marsiglio, Cliff; Morris, Pamela; Ninon, Sonia; Purkayastha, Saptarshi; Romito, Laura; Sosa, Teresa; Wang, Suosheng; Zheng, Lin

1. Welcome, Review, and Approve April 2024 Meeting Minutes (5 minutes) – Sonia Ninon, PRAC Chair
Minutes were approved.
2. IU 2030 Strategic Plan Updates (20 minutes) – Chris Chen, Project Management Specialist, Office of the Chancellor, IUI

The presentation is on the PRAC drive

- *Review of the three pillars with accompanying goals (1. Student Success and Opportunity; 2. Transformative Research & Creativity; 3. Service to the State & Beyond)*
- *Each pillar has a list of Strategy projects for AY 23-24 (first year of this 7-year plan – a learning year, some successes)*
- *Student Success (38% in progress, 62% complete)*
 - *Pathways between science and medicine (implementing/closing stage – students enrolling in program)*
 - *CS program in Luddy-Indianapolis (BS, BA, Master's and PhD) (implementing/closing stage – students enrolling)*
 - *Implementing academic innovation - 4 programs are being developed in Science (initiating stage)*
 - *Determine micro credentials to launch; developing processes for proposing through awarding and assessment (plan stage, 5 credentials is the first target)*
 - *Addressing DFW rates – M110/M111 pilot program as these classes have some of the highest rates for DFW and equity gaps (planning stage)*
 - *Student health and well-being through awareness of resources, CAPS workshops held and Chancellor's council, health and wellness coaching and ambassadors (closing stage)*
- *Research (00% complete)*
 - *First-year research immersion 132 students participated (closing stage)*
 - *Multi-disciplinary collaborations (Bioscience, and Human Health) and 4 consortiums (closing stage)*

- *Positivity culture- recommendations for promoting research and ranking given to president and chancellor (closing stage)*
 - *Global research opportunities – Ampath program in Kenya (closing stage)*
 - *State and beyond*
 - *Lilly Endowment/Grant submission (closing stage)*
 - *P-12 inventory and measurement consistency (initiate stage)*
 - *Workforce/Economic development priorities (initiate stage)*
 - *Health disparities and equity – inventory and tool development (initiate stage)*
 - *Next steps:*
 - *May/June review and set initiatives for AU 24-25*
3. Report Out from PRAC Grant Recipients (20 minutes) – Tonja Padgett, Clinical Assistant Professor and Assistant Dean, IU School of Nursing, IUI; and Tracy Dierks, Associate Professor, Department of Physical Therapy, and Director, Motion Analysis Research Lab St. Vincent Sports Performance, School of Health and Human Sciences, IUI

Both presentations are on the PRAC drive

Tonja – Nursing (IUSON) – grant work through December 2022

- *Addressing gap between graduation and taking the NCLEX test*
- *One of the last courses prepares them to take the exam but then they have to wait 8 weeks to take it, and they lose support of faculty and peers, and are starting jobs.*
- *Purpose was to create a support system in this gap (Faculty Accountability Partners)*
- *Included online program to keep them studying (VATI)*
- *Experienced low participation although those that participated had a very high pass rate.*
- *Revised grant to have an NCLEX expert come in during the next school year for live 1.5 day review – also a high pass rate*
- *Outcomes – new position NCLEX coordinator hired Jan 2024*

Tracy - Physical Therapy – grant work through 2023 – collecting several cohorts through program

- *Focus on a call for “collaborative practice”*
- *IPE – Interprofessional Education – professions get to know each other*
- *OT – PT students*
- *Immersive IPE curriculum – taking classes together in the first year (6 experiences (** had highest impact according to participants)*
 1. *Combined lectures*
 2. *Combined labs*
 3. *Cross-profession lectures*
 4. *Lab competency exams ***

5. *Combined teaching assistants*
6. *Clinical projects ***
 - *Collaboration skills and team approaches to solve clinical problems*
 - *Tracked time spent on IE in and out of class (about 60 hours total)*
 - *Measured results using an existing scale both pre- and post-IPE experiences*
4. Endorsement of Pamela Morris as Chair and Anusha Rao as Chair-Elect for PRAC 2024-2025 (5 minutes) – Sonia Ninon, PRAC Chair
Motion to elect – elections passed.
5. Recognition of Subcommittees’ 2023-2024 Work (5 minutes) – Sonia Ninon, PRAC Chair
Thank you to chairs – Grants: Pamela; Records: Tom and Program Review: Karen
6. PRAC Special Interest Group Updates (10 minutes) – Special Interest Group Chairs
 - Assessing Student Belonging and Success (Emily Braught)
 - *July summer meeting planned please contact Emily*
 - Graduate and Professional Education Assessment (Sonia Ninon)
 - *Met second time in May and the repository will be complete by end of summer, then present findings*
 - Equity and Inclusive Assessment (Sonia Ninon)
 - *Met in April; planned report in fall*
7. Needs Assessment Survey (10 minutes) – Pamela Morris
 - <https://go.iu.edu/8pBv>



8. Celebration of Linda Durr’s retirement
9. Announcements and Adjournment (5 minutes) – Sonia Ninon

Future PRAC Meeting Dates

Thursday, September 19, 2024

October 2024 – NO Meeting – PRAC members are encouraged to attend the Assessment Institute

Thursday, November 15, 2024

Thursday, December 19, 2024

Thursday, January 16, 2025

Thursday, February 20, 2025

Thursday, March 27, 2025

Thursday, April 24, 2025