# IU Indianapolis Program Review[1]
## Academic Program Review Self-Study Elements

Program leaders and colleagues will develop a self-study of approximately 15–20 pages to address the following program elements. Links to websites, documents, and other resources may be embedded in the self-study, and appendices may provide additional relevant supporting materials.

**Executive Summary**

The executive summary will allow the review team to become acquainted with the contents of the self-study report and will provide guidance on topics to which they should pay particular attention.

1. Brief summary of the **context** of the program, including a description of the school
2. Description of the top **strengths** (3–5) of the program
3. Description of the chief **challenges** (3–5) of the program
4. **Specific questions** (4–6) about which the program seeks guidance from the review team

**A. Program Profile**

1. Brief description of program **mission**, including goals, history, and context
2. **Characteristics of students** and **faculty**
3. **Description of program resources**, including adequacy of facilities and human resources contributing to the program
4. **Any additional information** needed to provide an understanding of the program

**B. Program Quality and Viability**

1. Program-level contributions to **student success and opportunity**[2] (meeting student needs, addressing demands in the workforce, and measuring student success)
2. **Student learning outcomes** at the program level, including connections to **Profiles of Learning for Undergraduate Success** ("the Profiles;" for undergraduate programs) and/or **Principles of Graduate and Professional Learning** (PGPLs; for graduate and professional programs)
3. **Curriculum structure/mapping**, including the conceptual framework(s) guiding the curriculum and discussion of relationships among courses and learning experiences included in the curriculum
4. Discussion of how **transformative research and creativity**[2] engages with partners within the university and across the state, nation, and world
5. Description of how the activities of the academic program provide **service to our state and beyond**[2], aligning with statewide initiatives, leveraging global assets, and more
6. Summary and analysis of **feedback from program stakeholders**, including students, graduates, employers, advisory board members, etc.
7. Analysis of the **fiscal health** of the program

**C. Program Strategic Priorities**

1. Program contributions to **unit-specific plans/priorities**, including school/unit **diversity strategic plans**
2. Discussion of the program's **future directions**

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[1] Inclusive of IU Columbus and IU Fort Wayne
[2] One of the pillars of the IU Indianapolis 2030 strategic plan

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