IU Indianapolis Program Review
Academic Program Review Self-Study Elements

Program leaders and colleagues will develop a self-study of approximately 15–20 pages to address the following program elements. Links to websites, documents, and other resources may be embedded in the self-study, and appendices may provide additional relevant supporting materials.

Executive Summary
The executive summary will allow the review team to become acquainted with the contents of the self-study report and will provide guidance on topics to which they should pay particular attention.
1. Brief summary of the context of the program, including a description of the school
2. Description of the top strengths (3–5) of the program
3. Description of the chief challenges (3–5) of the program
4. Specific questions (4–6) about which the program seeks guidance from the review team

A. Program Profile
1. Brief description of program mission, including goals, history, and context
2. Characteristics of students and faculty
3. Description of program resources, including adequacy of facilities and human resources contributing to the program
4. Any additional information needed to provide an understanding of the program

B. Program Quality and Viability
1. Program-level contributions to student success and opportunity\(^2\) (meeting student needs, addressing demands in the workforce, and measuring student success)
2. Student learning outcomes at the program level, including connections to Profiles of Learning for Undergraduate Success (“the Profiles;” for undergraduate programs) and/or Principles of Graduate and Professional Learning (PGPLs; for graduate and professional programs)
3. Curriculum structure/mapping, including the conceptual framework(s) guiding the curriculum and discussion of relationships among courses and learning experiences included in the curriculum
4. Discussion of how transformative research and creativity\(^2\) engages with partners within the university and across the state, nation, and world
5. Description of how the activities of the academic program provide service to our state and beyond\(^2\), aligning with statewide initiatives, leveraging global assets, and more
6. Summary and analysis of feedback from program stakeholders, including students, graduates, employers, advisory board members, etc.
7. Analysis of the fiscal health of the program

C. Program Strategic Priorities
1. Program contributions to unit-specific plans/priorities, including school/unit diversity strategic plans
2. Discussion of the program’s future directions

\(^1\) Inclusive of IU Columbus and IU Fort Wayne
\(^2\) One of the pillars of the IU Indianapolis 2030 strategic plan

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