

IU Indianapolis Program Review¹

Student-Facing Programs and Services Program Review Self-Study Elements

Program leaders and colleagues will develop a self-study of approximately 15–20 pages to address the following program elements. Links to websites, documents, and other resources may be embedded in the self-study, and appendices may provide additional relevant supporting materials.

Executive Summary

The executive summary will allow the review team to become acquainted with the contents of the self-study report and will provide guidance on topics to which they should pay particular attention.

1. Brief summary of the **context** of the program
2. Description of the top **strengths** (3–5) of the program
3. Description of the chief **challenges** (3–5) of the program
4. **Specific questions** (4–6) about which the program seeks guidance from the review team

A. Program Profile

1. Brief description of program **mission**, including goals, history, and context
2. **Characteristics of students and staff engaged in programs and services**
3. **Description of program resources**, including adequacy of **facilities** and **human resources** contributing to the program
4. **Any additional information** needed to provide an understanding of the program

B. Program Quality and Viability

1. Highlights of principal **activities and accomplishments of the program** over the past 5 years
2. **Unit program and service structure/mapping**, including the conceptual framework(s) guiding the structure
3. Program-level contributions to **student success and opportunity**² (meeting student needs, addressing demands in the workforce, and measuring student success)
4. **Student impact/ learning outcomes at the program level, including connections to Profiles of Learning for Undergraduate Success (“the Profiles”) and/or Principles of Graduate and Professional Learning (PGPLs)**
5. Discussion of how the program contributes, as applicable, to **transformative research and creativity**² (including grant support and sponsorships) and **service to our state and beyond**²
6. Summary and analysis of **feedback from program stakeholders**, including students, graduates, employers, community members, advisory board members, etc., including future demand for the program
7. Analysis of **financial support and fiscal health** of the program

C. Program Strategic Priorities

1. Program contributions to **unit-specific plans/priorities**, including **diversity strategic plans**
2. Discussion of the program’s **future directions**

¹ Inclusive of IU Columbus and IU Fort Wayne

² One of the pillars of the IU Indianapolis 2030 strategic plan