IU Indianapolis Program Review

Student-Facing Programs and Services Program Review Self-Study Elements

Program leaders and colleagues will develop a self-study of approximately 15–20 pages to address the following program elements. Links to websites, documents, and other resources may be embedded in the self-study, and appendices may provide additional relevant supporting materials.

Executive Summary
The executive summary will allow the review team to become acquainted with the contents of the self-study report and will provide guidance on topics to which they should pay particular attention.
1. Brief summary of the context of the program
2. Description of the top strengths (3–5) of the program
3. Description of the chief challenges (3–5) of the program
4. Specific questions (4–6) about which the program seeks guidance from the review team

A. Program Profile
1. Brief description of program mission, including goals, history, and context
2. Characteristics of students and staff engaged in programs and services
3. Description of program resources, including adequacy of facilities and human resources contributing to the program
4. Any additional information needed to provide an understanding of the program

B. Program Quality and Viability
1. Highlights of principal activities and accomplishments of the program over the past 5 years
2. Unit program and service structure/mapping, including the conceptual framework(s) guiding the structure
3. Program-level contributions to student success and opportunity (meeting student needs, addressing demands in the workforce, and measuring student success)
4. Student impact/learning outcomes at the program level, including connections to Profiles of Learning for Undergraduate Success (“the Profiles”) and/or Principles of Graduate and Professional Learning (PGPLs)
5. Discussion of how the program contributes, as applicable, to transformative research and creativity (including grant support and sponsorships) and service to our state and beyond
6. Summary and analysis of feedback from program stakeholders, including students, graduates, employers, community members, advisory board members, etc., including future demand for the program
7. Analysis of financial support and fiscal health of the program

C. Program Strategic Priorities
1. Program contributions to unit-specific plans/priorities, including diversity strategic plans
2. Discussion of the program’s future directions

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1 Inclusive of IU Columbus and IU Fort Wayne
2 One of the pillars of the IU Indianapolis 2030 strategic plan

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